

# Year 3 and 4: Living in the Wider World

## Subject Specific Vocabulary

<b>Appropriate</b>	Something that is right in that situation.
<b>Inappropriate</b>	Something that is not right in that situation.
<b>Safe</b>	Something which involves no risk or a low level of risk.
<b>Un-safe</b>	Something that involves a higher level of risk.
<b>Permission</b>	Allowing someone to do something, or allowing something to happen.
<b>Hazard</b>	A source or a situation that can cause harm.
<b>Emergency</b>	A dangerous situation which was not expected.
<b>First aid</b>	Emergency care given immediately to an injured person. This can be for minor and major illnesses and injuries.

## What keeps us safe?



## What I will learn by the end of this topic:

- Hazards that may cause harm or injury and what I should do to reduce risk and keep myself (or others) safe.
- How to help keep my body protected and safe, e.g. wearing a seatbelt, protective clothing and stabilizers.
- My body belongs to me and should not be hurt or touched without my permission; what to do and who to tell if I feel uncomfortable.
- How to recognise and respond to pressure to do something that makes me feel unsafe or uncomfortable (including online).
- How everyday health and hygiene rules and routines help people stay safe and healthy
- How to react and respond if there is an accident and how to deal with minor injuries e.g. scratches, grazes, burns.
- What to do in an emergency, including calling for help and speaking to the emergency services.

## PANTS RULE



## Previous Learning

- I understand people have different roles in the community to help myself and others keep safe.
- I know who can help me in different places and situations.
- I know how to attract someone's attention or ask for help and what to say.
- I know how to respond safely to strangers.
- I know what to do when I feel unsafe or worried for myself or others.
- I understand how to get help if there is an accident and someone is hurt and how to dial 999 in an emergency.

